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CELEBRATING

60th Year of
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President, ICAI

**SAVE
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**Energy
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Energy Resources

Nuclear power - energy from splitting

Uranium atoms Introduction:

Nuclear power is generated using Uranium, which is a metal mined in various parts of the world.

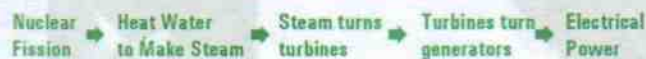
The first large-scale nuclear power station opened at Calder Hall in Cumbria, England, in 1956.

Some military ships and submarines have nuclear power plants for engines.

Nuclear power produces around 11% of the world's energy needs, and produces huge amounts of energy from small amounts of fuel, without the pollution that you'd get from burning fossil fuels.

How it works:

The main bit to remember :



Nuclear power stations work in pretty much the same way as fossil fuel-burning stations, except that a "chain reaction" inside a nuclear reactor makes the heat instead.

The reactor uses Uranium rods as fuel, and the heat is generated by nuclear fission: neutrons smash into the nucleus of the uranium atoms, which split roughly in half and release energy in the form of heat.

Carbon dioxide gas or water is pumped through the reactor to take the heat away, this then heats water to make steam.

The steam drives turbines which drive generators.

Modern nuclear power stations use the same type of turbines and generators as conventional power stations.

In Britain, nuclear power stations are often built on the coast, and use sea water for cooling the steam ready to be pumped round again. This means that they don't have the huge "cooling towers" seen at other power stations.

The reactor is controlled with "control rods", made of boron, which absorb neutrons. When the rods are lowered into the reactor, they absorb more neutrons and the fission process slows down. To generate more power, the rods are raised and more neutrons can crash into uranium atoms.

More:

Natural uranium is only 0.7% "uranium-235", which is the type of uranium that undergoes fission in this type of reactor.

The rest is U-238, which just sits there getting in the way. Modern reactors use "enriched" uranium fuel, which has a higher proportion of U-235.

The fuel arrives encased in metal tubes, which are lowered into the reactor whilst it's running, using a special crane sealed onto the top of the reactor

With an AGR or Magnox station, carbon dioxide gas is blown through the reactor to carry the heat away. Carbon dioxide is chosen because it is a very good coolant, able to carry a great deal of heat energy. It also helps to reduce any fire risk in the reactor (it's around 600 degrees Celsius in there) and it doesn't turn into anything nasty (well, nothing long-lived and nasty) when it's bombarded with neutrons.

You have to be very careful about the materials you use to build reactors - some materials will turn into horrible things in that environment. If a piece of metal in the reactor pressure vessel turns brittle and snaps, you're probably in trouble - once the reactor has been built and started you can't go in there to fix anything.

Uranium itself isn't particularly radioactive, so when the fuel rods arrive at the power station they can be handled using thin plastic gloves. A rod can last for several years before it needs replacing.

It's when the "spent" fuel rods are taken out of the reactor that you need the full remote-control robot arms and Homer Simpson equipment.

Should I worry about nuclear power?

Nuclear power stations are not atomic bombs waiting to go off, and are not prone to "meltdowns". There is a lot of U-238 in there slowing things down - you need a high concentration of U-235 to make a bomb.

If the reactor gets too hot, the control rods are lowered in and it cools down. If that doesn't work, there are sets of emergency control rods that automatically drop in and shut the reactor down completely.

With reactors in the UK, the computers will shut the reactor down automatically if things get out of hand (unless engineers intervene within a set time). At Chernobyl, in Ukraine, they did not have such a sophisticated system, indeed they over-rode the automatic systems they did have. When they got it wrong, the reactor overheated, melted and the excessive pressure blew out the containment system before they could stop it. Then, with the coolant gone, there was a serious fire. Many people lost their lives trying to sort out the mess. A quick web search will tell you more about

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this, including companies who operate tours of the site

If something does go wrong in a really big way, much of the world could be affected - some radioactive dust (called "fallout") from the Chernobyl accident landed in the UK. That's travelled a long way.

With AGR reactors (the most common type in Britain) there are additional safety systems, such as flooding the reactor with nitrogen and/or water to absorb all the neutrons - although the water option means that reactor can never be restarted. So should I worry? I think the answer is "so long as things are being done properly, I don't need to worry too much. The bit that does worry me is the small amount of high-level nuclear waste from power stations. Although there's not much of it, it's very, very dangerous and we have no way to deal with it apart from bury it and wait for a few thousand years...

There are many different opinions about nuclear power, and it strikes me that most of the people who protest about it don't have any idea what they're talking about. But please make up your own mind, find out as much as you can, and if someone tries to get you to believe their opinion ask yourself "what's in it for them?"

Advantages

- Nuclear power costs about the same as coal, so it's not expensive to make.
- Does not produce smoke or carbon dioxide, so it does not contribute to the greenhouse effect.
- Produces huge amounts of energy from small amounts of fuel.
- Produces small amounts of waste.
- Nuclear power is reliable

Disadvantages

- Although not much waste is produced, it is very, very dangerous. It must be sealed up and buried for many thousands of years to allow the radioactivity to die away. For all that time it must be kept safe from earthquakes, flooding, terrorists and everything else. This is difficult.
- Nuclear power is reliable, but a lot of money has to be spent on safety - if it does go wrong, a nuclear accident can be a major disaster. People are increasingly concerned about this - in the 1990's nuclear power was the fastest-growing source of power in much of the world. In 2005 it was the second slowest-growing.

Is it renewable?

Nuclear energy from Uranium is not renewable. Once we've dug up all the Earth's uranium and used it, there isn't any more.

A Student Speaks

Miss. J.S. Deepikha Veeramathy

The new academic year has just begun. I hope it's the right time to speak out a few words about the education system in India. Education in India has a history stretching back to the ancient urban centres of learning at Taxila and Nalanda. Western education became ingrained into Indian society with the establishment of the British Raj. Education in India falls under the control of both the Central Government and the States, with some responsibilities lying with the Centre and the State having autonomy for others.

India's education history is to achieve a landmark, shortly, with the passing of a bill, which makes education free and compulsory for children between the ages of six and fourteen. At this juncture I would like to cite a thought provoking quote of Mr .B.B. Chugh, a noted Delhi-based academician Professor -

"Education is an important promise to today's children. It is also their fundamental right and it would be a legally enforceable duty of the Central Government and the State Governments to provide free and compulsory education".

In spite of these achievements there has been an issue which has been overlooked. The keys to academic success for children may not be smaller class sizes, better-prepared teachers, tougher standards or more accountability. They may instead hinge on a single factor - pre-school (play-school).

Because of their family environments, too many children come to school ill-prepared to learn. They lack language skills, social skills, and motivation. Some children arrive to schools not knowing their own names (i.e.) they come knowing only their nicknames. Almost all experts now agree that a play-school experience or its first cousin - high quality, educationally-oriented child care is one of the most effective strategies for improving later school performance.

Source: www.darvill.clara.net
Compiled by CA K. Xavierraj

Considering the emphasis on reducing class size the evidence suggests that its major benefits come from the extra socialisation that it allows teachers to provide to children in the early grades. Yet a more cost-effective solution is to provide these same children with appropriate experiences before they enter school.

The best studies strongly suggest that children benefit greatly from an early learning experience. High-quality programs have produced short-term gains in cognitive functioning and longer-term gains in school achievement and social adjustment. Pre-school experience have produced a variety of positive results. Those results include high school achievement, less retention in grade, a reduced need for special education at a later age, and less crime.

So its right time parents send their kids to play-school to make them a full equipped human being. Done right, this would be a two-time winner: enabling mothers to work and ensuring that children from high-risk families are ready for school.

The importance of early education is increasingly recognized at the State level, where public funding of pre-school programs is catching on, albeit at an uneven pace. Other countries have also recognized the need to educate children from an early age. For example in France and Italy nearly all kids are enrolled in publicly funded play-schools.

Individual families and some States will undoubtedly continue to make such investments in young children. Some will argue that a federal role is unnecessary or even counterproductive. There is considerable sentiment in our country for keeping education, including pre-school, as a state and local responsibility, and this tradition is deeply ingrained. But only the central government can make sure that all children have equal access to a good education, regardless of the state or community in which they live.

Making today's children more productive and better able to use emerging technologies can create a much stronger economy than investing all of our resources in financial capital. Yet we are spending a tiny fraction of total federal resources on children under the age of four, a commitment that is likely to wane further given tight budget caps on discretionary spending. If we want to prepare for the retirement of the baby boom generation, we must not only save more both individually and collectively; we must invest more in the only people who will be around to pay the costs of that retirement - today's young children. spare

Now stepping into our branch's activities, there had been several programmes organized for the welfare of both the students and members during the last academic year. I would like to extend my special thanks to the members for sacrificing their precious hours in the interest of the Student Community.

Our Tuticorin branch has now started up a new programme (i.e) School Students Career Counseling Programme and it was first instigated in VVD Higher Secondary School. Our first mission was a great success as we were able to see school students aspiring to enter into our honourable profession. I hope that in a few years this branch would be crammed with young and energetic Chartered Accountants.

Our members are planning of arranging for an industrial visit for us, the young bubbling students to keep them in pace with their other professional colleagues. Further there are also plans of putting into practice the Industrial Training Programme for the articulated students. Several other innovative plans are to be put into force shortly and we shall all pledge to work together for the development of our branch.

"Individual commitment to group effort - that is what makes a team work".